

# Instructor's Manual

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UNIT: THE WEST REGION

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# The West Region

## Introduction

This instructor's manual contains all of the information needed to teach a fourth grade class about The West Region of the United States. The unit covers land and water, climate, products and natural resources, landmarks, culture, and state/capitals. The unit is taught using several technology resources; including YouTube videos, Google Docs, Google Forms, and Promethean Flip Charts.

## Instructional Goal

The instructional goal for this unit is-- fourth grade students will be able to answer questions about land and water, climate, products and natural resources, landmarks, and culture learned about the West Region, as well as know the states and capitals for the region.

## Intended Audience

The instructional unit is created for fourth grade students. Students should have experience using Chromebooks and Google Classroom. Prior experience submitting Google Forms and using Google Docs is necessary for smooth flow throughout this unit. This is the last of five units; therefore, the layout of the unit should be familiar with students. The unit is instructor-led. Students will still be able follow along while the text is read-aloud; therefore, students that usually receive accommodations with text-to-speech on devices will not be affected.

## Length

This unit is scheduled to take approximately 7.75 hours of instruction. This includes 45-minutes for end of the unit assessment. Lessons 1, 3, 4, & 5 are arranged for 75-minute blocks. Lesson 2 is arranged for a 45-minute block. Lesson 6 was designed to be split between five days with 15-minute blocks; original plan is to add the 15-minute block to lessons 1-5, but it all lessons can be modified and split in to multiple days to fit different schedules. A sixth day will be required for assessments.

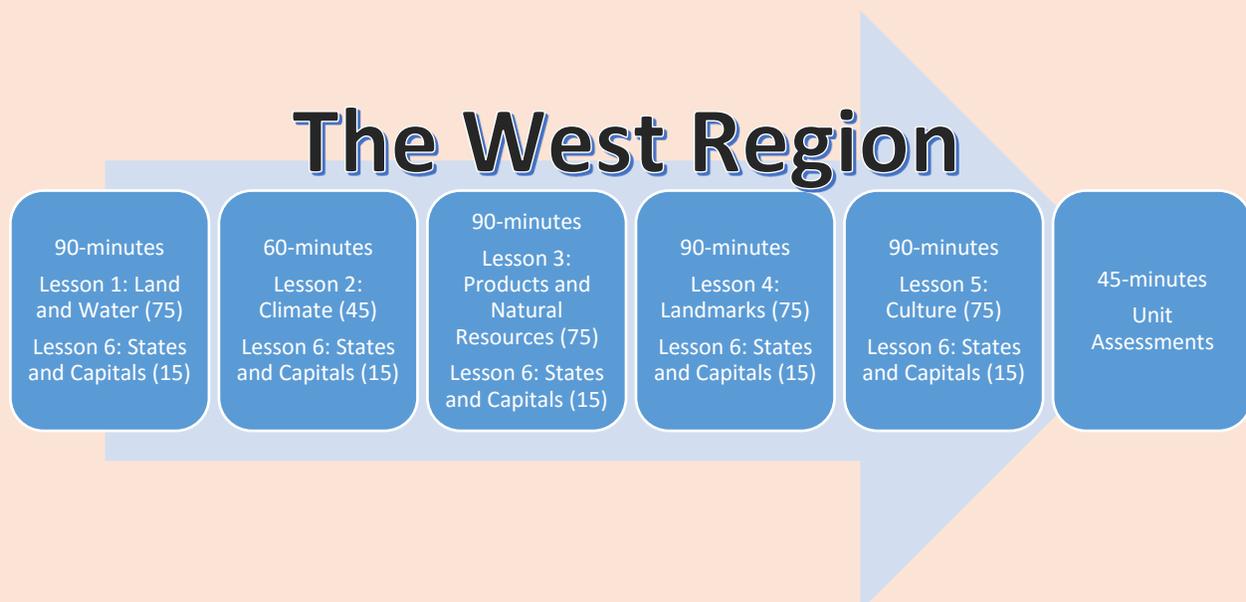


## Delivery Approach

Most lessons begin with a video, to draw students attention to the topic. Discussion will then take place and information will be recorded on Promethean Board reflecting on what students learned on previous day. Students then proceed with to follow along with instructor will reading online text. Students then will complete Digital Scrapbook by answering a questions regarding the reading, then by finding pictures through Google Explorer function regarding something they learned about for the day. After finding a picture students will be able to express thoughts/describe the picture they found. Students are also provided teacher-led educational game time to learn the states and capitals.

## Instructional Sequence

The plan has six lessons designed to be taught in five days with a sixth day intended for assessments. Please see the structure of the instructional unit below.



## Materials Needed

There is only one worksheet needed for this unit. Physical materials include Promethean Board units and Chromebooks. Digital units include Google Docs, Google Forms, and various free educational learning game sites. A complete list of materials and resources can be found in the Instructional Materials and Physical Resources sections below.



## Lesson Overviews

**Lesson 1:** In this lesson students learn about land and water in the West region of the United States. Students are introduced to the West region via video on YouTube. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

**Lesson 2:** In this lesson students learn about climate in the West region of the United States. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

**Lesson 3:** In this lesson students learn about products and natural resources in the West region of the United States. Students are introduced to the topic via *Economy of the West* via video on YouTube. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

**Lesson 4:** In this lesson students learn about landmarks in the West region of the United States. Students are introduced to the topic via *Natural Historic Sites* via video on YouTube. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

**Lesson 5:** In this lesson students learn about culture in the West region of the United States. Students are introduced to the topic via *Regions of the United States the West People and Heritage* via video on YouTube. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

**Lesson 6:** This lesson will span over five days of instruction. Students will learn the states and capitals of the West region of the United States. Students are introduced to the topic via *Western Capitals and States* via video on YouTube. Students will then fill-in-blanks on the States and Capitals worksheet. Students will also complete different daily activities on different online resources which will assist in learning the states and capitals of the West Region.

## Assessment Overview

Several types of assessment are provided in this unit. Daily students work in the digital scrapbook, students will submit this document via Google Classroom to teacher at the end of each lesson. It will be checked for understanding and points given for completion. Each lesson also has an Exit Ticket to check for understanding as well. The overall unit has two



assessments provided through Google Forms. One focusing on Lesson 6: States and Capitals. The other assessment covers information learned from Lessons 1-5. Both of these assessments are scored instantly so the student knows immediately what they scored.

## Pedagogies and Theories

The unit includes six lessons that are designed to be taught in five days. Wiggins' Backwards Design process was used to create the six lessons. The standards and objectives were taken and split into sections. This allowed each day to focus on different topics to cover The West Region. The same structure was used in each lesson so that day-to-day activities were easy to follow along creating consistency.

Based on Gagne's Nine Events of Instruction, the lessons were developed using the Dick and Carey (2014) Five Step Instructional Component Model. Gagne was able to explain the mental processes a learner goes through to learn new information. The processing model starts with the teacher gaining attention of the students. This is done in this unit by viewing short videos at the beginning of class/subject area, then with informing them of the objective of the day's lesson. Then, the students previous knowledge is stimulated. Next, the teacher presents the content of the lesson to the students, and provides additional materials to facilitate the learning process. As the students are performing tasks the teacher needs to provide any feedback to the students as necessary. Finally the students are assessed, and the teacher provides follow-up activities to ensure retention and transfers the knowledge to new situations.

## Instructional Materials

- Economy of the West video (Studies Weekly, 2016)
- Google Classroom
- Natural Historic Sites video (Studies Weekly, 2016)
- Online Text: The West Region: Climate
- Online Text: The West Region: Culture
- Online Text: The West Region: Land and Water
- Online Text: The West Region: Landmarks
- Online Text: The West Region: Products and Natural Resources
- Promethean Flip Chart - The West Region Map
- Quizlet Western States and Capitals Link
- Regional Overview of the West video (Eklein687, 2012)
- Regions of the United States the West People and Heritage video (TheChamberlinChannel, 2014)
- Spelling City West Region States and Capitals Link
- States and Capital Worksheet
- StudyStack West Region States Link



- The West Region Digital Scrapbook Template
- The West Region: Climate Exit Ticket
- The West Region: Culture Exit Ticket
- The West Region: Land and Water Exit Ticket
- The West Region: Landmarks Exit Ticket
- The West Region: Products and Natural Resources Exit Ticket
- The West Region: States and Capitals
- Western Capitals and States video (My Travel Friends, 2015)
- The West Region: Unit Test

## Physical Resources

- ActivBoard w/Projector & Laptop
- Chromebooks
- Pencil Pen



## Lesson Plans

### Day 1: Part 1 Lesson #1 - The West Region: Land and Water

**Lesson Overview:** In this lesson students learn about land and water in the West region of the United States. Students are introduced to the West region via video on YouTube. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

**Resources or Materials Needed:**

- ActivBoard w/Projector & Laptop
- Chromebooks
- Promethean Flip Chart - The West Region Map
- *Regional Overview of the West* YouTube video
- The West Region Digital Scrapbook Template
- Online Text: The West Region: Land and Water
- The West Region: Land and Water Exit Ticket

**Performance Objective:** When provided an Exit Ticket on Google Forms, students will be able to answer questions about land and water of the west region with score of 100%.

**Time:** Approximately 75-minutes

**Step 1: Pre-Instructional Activities**

Before Class:

Make sure Chromebooks are charged and available for students.

In Google Classroom assign:

- Online Text: The West Region: Land and Water
- The West Region Digital Scrapbook Template

Beginning of Class:

Discuss with students about previously taught U.S. regions. (5 min)

Go over and state learning objective -- When provided an Exit Ticket on Google Forms, students will be able to answer questions about land and water of the west region with score of 100%.

**Step 2: Content Presentation**

The teacher is presenting the content of this lesson.



Have each student get Chromebook do not have them open and turn it on until after watching video (5 min)

Watch *Regional Overview of the West* YouTube video on the Promethean Board. (10 min)

Display Promethean Flip Chart - The West Region Map; discuss and label State names that are included in the West Region. (5 min)

### Step 3: Learner Participation

Have students sign in to Chromebooks and navigate to Google Classroom. (5 min)

Now have students open “Online Text: The West Region: Land and Water”. Either teacher can read or have students take turns reading. Make sure to pause and discuss each paragraph. (20 min)

After reading, have students open “The West Region Digital Scrapbook”. Explain to students they will use the online text to answer the three questions in the first section. Also, explain how they will use the Google Explore function (Tools > Explore) to search and find pictures then type on the right side to explain the picture they found. (25 min)

When students complete today’s section have them submit/turn-in documents so you are able to check them for completion after class. Have students do silent reading or other desk work while waiting for others to finish.

\*\*It is suggested to not allow students to play online games as a reward for finishing so students do not RUSH through assignment.

### Step 4: Assessment

When ready assign The West Region: Land and Water Exit Ticket in Google Classroom. (See Appendix A)

Have students open the Exit Ticket link to take the assessment. The Exit Ticket automatically records the users information and will provide score immediately after submitting. (5 min)

Go over and Return each students digital scrapbook so they have it available for tomorrow’s lesson.

### Step 5: Follow-Through Activities:

Students will continue to discuss how the land and water of the region impact the region in other categories throughout the instructional unit.



Integrate this lesson into daily journal writing, by having students write about a land or water characteristic of this region that they may/or have seen in person.

## Day 1: Part 2 Lesson #6 - The West Region: States and Capitals

**Lesson Overview:** This lesson will span over five days of instruction. Students will learn the states and capitals of the West region of the United States. Students are introduced to the topic via *Western Capitals and States* via video on YouTube. Students will then fill-in-blanks on the States and Capitals worksheet. Students will also complete different daily activities on different online resources which will assist in learning the states and capitals of the West Region. Students will complete assessment on a Google Form the last day of the unit.

### Resources or Materials Needed:

- ActivBoard w/Projector & Laptop
- Chromebooks
- Promethean Flip Chart - The West Region Map
- *Western Capitals and States* YouTube video
- Quizlet Western States and Capitals (Link)
- StudyStack West Region States (Link)
- Spelling City West Region States and Capitals (Link)
- States and Capital Worksheets
- Pencil Pen

**Performance Objective:** When provided an assessment on Google Forms, students will be able to answer questions regarding states and capitals of the west region with score of 90% or better.

**Time:** Approximately 75-minutes (5- 15 minute sessions)

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students

In Google Classroom post links for game options.

Beginning of Class:

Have students close Chromebooks to begin lesson.



Remind students about previously taught U.S. states and capitals.

Go over and state learning objective-- When provided an assessment on Google Forms, students will be able to answer questions regarding states and capitals of the west region with score of 90% or better. (2 min)

### Step 2: Content Presentation

The teacher is presenting the content of this lesson.

Watch *Western Capitals and States* YouTube video.

Distribute States and Capital Worksheet to students. (See Appendix B)

Display Promethean Flip Chart - The West Region Map label the Capitals that are included in the West Region.

### Step 3: Learner Participation

Students need to write in States and Capitals on the worksheet. Explain to the students to use it to study states and capitals at home, if they do not have computers at home. (5 min)

Have students sign in to Chromebooks and navigate to Google Classroom. (3 min)

If students will keep Chromebooks for next subject:

Explain to the students they only have five minutes remaining today to start using the links to study the States and Capitals, but the next 4 days, they will have 15-minutes on the sites to study. Allow them to choose which one they want to play.

If students do not keep Chromebooks for next subject:

Explain to the students the next 4 days, they will have 15-minutes on the sites for studying, but now they must sign out of Chromebooks and put them back in Cart.

### Step 4: Assessment

The assessment will occur on the final day of the unit.

### Step 5: Follow-Through Activities

The follow-through activities will be provided on fifth day of the unit.



## Day 2: Part 1 Lesson #2 - The West Region: Climate

**Lesson Overview:** In this lesson students learn about climate in the West region of the United States. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

### Resources or Materials Needed:

- ActivBoard w/Projector & Laptop
- Chromebooks
- Promethean Flip Chart - The West Region Map
- The West Region Digital Scrapbook Template
- Online Text: The West Region: Climate
- The West Region: Climate Exit Ticket

**Performance Objective:** When provided an Exit Ticket on Google Forms, students will be able to answer questions about climate of the west region with score of 100%.

**Time:** Approximately 45-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students.

In Google Classroom:

- Assign Online Text: The West Region: Climate
- Make sure you returned The West Region Digital Scrapbook Template

Beginning of Class:

Discuss with students about climates previously learned about in U.S. regions. (5 min)

Go over and state learning objective-- When provided an Exit Ticket on Google Forms, students will be able to answer questions about climate of the west region with score of 100%.

### Step 2: Content Presentation

The teacher is presenting the content of this lesson.

Have each student get Chromebook do not have them open and turn it on until after watching video (5 min)



Display Promethean Flip Chart - The West Region Map; discuss and label major land and water learned about the previous day in the West Region. (5 min)

Examples:

- Rocky Mountains
- Coast Ranges
- Deserts
- Great Salt Lake
- Pacific Ocean

### Step 3: Learner Participation

Have students sign in to Chromebooks and navigate to Google Classroom. (5 min)

Now have students open “Online Text: The West Region: Climate”. Either teacher can read or have students take turns reading. Make sure to pause and discuss each paragraph. (10 min)

After reading, have students open “The West Region Digital Scrapbook”. Explain to students they will work in it the same way they did yesterday... remember if you had students absent yesterday either explain it to them. (10 min)

When students complete today’s section have them submit/turn-in documents so you are able to check them for completion after class. Have students do silent reading or other desk work while waiting for others to finish.

\*\*It is suggested to not allow students to play online games as a reward for finishing so students do not RUSH through assignment.

### Step 4: Assessment

When ready assign The West Region: Climate Exit Ticket in Google Classroom. (See Appendix C)

Have student open the Exit Ticket link to take the assessment. The Exit Ticket automatically records the user’s information and will provide score immediately after submitting. (5 min)

Go over and Return each students digital scrapbook so they have it available for tomorrow’s lesson.

### Step 5: Follow-Through Activities

Students will continue to discuss how the climate of the region affects the region in other categories throughout the instructional unit.



Integrate this lesson into daily journal writing, by having students write about how climate of the region can influence personal decision to visit a particular area of the region.

## Day 2: Part 2 Lesson #6 - The West Region: States and Capitals

### Resources or Materials Needed:

- Chromebooks
- Quizlet Western States and Capitals (Link)
- StudyStack West Region States (Link)
- Spelling City West Region States and Capitals (Link)
- States and Capital Worksheets

**Performance Objective:** When provided an assessment on Google Forms, students will be able to answer questions regarding states and capitals of the west region with score of 90% or better.

**Time:** Approximately 15-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students

### Step 2: Content Presentation

The teacher introduced content on previous day.

### Step 3: Learner Participation

\*Option 1--If students will keep Chromebooks for next subject:

Have them sign into the Chromebook and navigate to Google Classroom. Explain they have 15 minutes to start using the links to study the States and Capitals. Allow them to choose what they want to play. (15 minutes)

\*Option 2--If students do not keep Chromebooks for next subject:

Have them sign into the Chromebook and navigate to Google Classroom. Explain they have 10 minutes to start using the links to study the States and Capitals. Allow them to choose what they want to play. (10 minutes)

Have students put sign out and put away Chromebooks. (5 min)

### Step 4: Assessment

The assessment will occur on the final day of the unit.



**Step 5: Follow-Through Activities**

The follow-through activities will be provided on fifth day of the unit.



## Day 3: Part 1 Lesson #3 - The West Region: Products and Natural Resources

**Lesson Overview:** In this lesson students learn about products and natural resources in the West region of the United States. Students are introduced to the topic via *Economy of the West* via video on YouTube. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

### Resources or Materials Needed:

- ActivBoard w/Projector & Laptop
- Chromebooks
- Promethean Flip Chart - The West Region Map
- *Economy of the West* YouTube video
- The West Region Digital Scrapbook Template
- Online Text: The West Region: Products and Natural Resources
- The West Region: Products and Natural Resources Exit Ticket

**Performance Objective:** When provided an Exit Ticket on Google Forms, students will be able to answer questions about products and natural resources of the west region with score of 100%.

**Time:** Approximately 75-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students.

In Google Classroom assign:

- Online Text: The West Region: Products and Natural Resources
- Make sure you returned The West Region Digital Scrapbook Template

Beginning of Class:

Discuss with students about products and natural resources previously learned about in U.S. regions. (5 min)

Go over and state learning objective -- When provided an Exit Ticket on Google Forms, students will be able to answer questions about products and natural resources of the west region with score of 100%.

### Step 2: Content Presentation

The teacher is presenting the content of this lesson.



Have each student get Chromebook do not have them open and turn it on until after watching video (5 min)

Watch *Economy of the West* YouTube video on the Promethean Board. (2 min)

Display Promethean Flip Chart - The West Region Map; discuss and label climates learned about the previous day in the West Region. (8 min)

Examples: Hot/ColdDry/Wet -- Do not try and label all the areas but maybe put a Sun in deserts, or a lot of Rain off Coastal areas... overall, you will probably do more discussing!

### Step 3: Learner Participation

Have students sign in to Chromebooks and navigate to Google Classroom. (5 min)

Now have students open “Online Text: The West Region: Products and Natural Resources”. Either teacher can read or have students take turns reading. Make sure to pause and discuss each paragraph. (25 min)

After reading, have students open “The West Region Digital Scrapbook”. Explain to students they will work in it the same way they did yesterday... remember if you had students absent yesterday either explain it to them. (25 min)

When students complete today’s section have them submit/turn-in documents so you are able to check them for completion after class. Have students do silent reading or other desk work while waiting for others to finish.

\*\*It is suggested to not allow students to play online games as a reward for finishing so students do not RUSH through assignment.

### Step 4: Assessment

When ready assign The West Region: Products and Natural Resources Exit Ticket in Google Classroom. (See Appendix D)

Have student open the Exit Ticket link to take the assessment. The Exit Ticket automatically records the user’s information and will provide score immediately after submitting. (5 min)

Go over and Return each students digital scrapbook so they have it available for tomorrow’s lesson.

### Step 5: Follow-Through Activities

Students will continue to discuss how the products and natural resources of the region affects the region in other categories throughout the instructional unit.



Integrate this lesson into daily journal writing, by having students write about a product or natural resource from the West Region that can be bought in a local store.

## Day 3: Part 2 Lesson #6 - The West Region: States and Capitals

### Resources or Materials Needed:

- Chromebooks
- Quizlet Western States and Capitals (Link)
- StudyStack West Region States (Link)
- Spelling City West Region States and Capitals (Link)
- States and Capital Worksheets

**Performance Objective:** When provided an assessment on Google Forms, students will be able to answer questions regarding states and capitals of the west region with score of 90% or better.

**Time:** Approximately 15-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students

### Step 2: Content Presentation

The teacher introduced content on previous day.

### Step 3: Learner Participation

\*Option 1--If students will keep Chromebooks for next subject:

Have them sign into the Chromebook and navigate to Google Classroom. Explain they have 15 minutes to start using the links to study the States and Capitals. Allow them to choose what they want to play. (15 minutes)

\*Option 2--If students do not keep Chromebooks for next subject:

Have them sign into the Chromebook and navigate to Google Classroom. Explain they have 10 minutes to start using the links to study the States and Capitals. Allow them to choose what they want to play. (10 minutes)

Have students put sign out and put away Chromebooks. (5 min)

### Step 4: Assessment

The assessment will occur on the final day of the unit.



**Step 5: Follow-Through Activities**

The follow-through activities will be provided on fifth day of the unit.



## Day 4: Part 1 Lesson #4 - The West Region: Landmarks

**Lesson Overview:** In this lesson students learn about landmarks in the West region of the United States. Students are introduced to the topic via *Natural Historic Sites* via video on YouTube. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

### Resources or Materials Needed:

- ActivBoard w/Projector & Laptop
- Chromebooks
- Promethean Flip Chart - The West Region Map
- *Natural Historic Sites* YouTube video
- Online Text: The West Region: Landmarks
- The West Region: Landmarks Exit Ticket
- The West Region Digital Scrapbook Template

**Performance Objective:** When provided an Exit Ticket on Google Forms, students will be able to answer questions about landmarks of the west region with score of 100%.

**Time:** Approximately 75-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students.

In Google Classroom assign:

- Online Text: The West Region: Landmarks
- Make sure you returned The West Region Digital Scrapbook Template

Beginning of Class:

Discuss with students about landmarks previously learned about in U.S. regions. (5 min)

Go over and state learning objective -- When provided an Exit Ticket on Google Forms, students will be able to answer questions about landmarks of the west region with score of 100%.

### Step 2: Content Presentation

The teacher is presenting the content of this lesson.

Have each student get Chromebook do not have them open and turn it on until after watching video (5 min)



Watch portion of *Natural Historic Sites* YouTube video on the Promethean Board. Stop video at 2:18... before South Dakota/Mount Rushmore. (2 min)

Display Promethean Flip Chart - The West Region Map; discuss and label products and natural resources learned about the previous day in the West Region. (8 min)

Examples:

- Ports
- Wood
- Potatoes
- Sugarcane
- Salt
- Oil

### Step 3: Learner Participation

Have students sign in to Chromebooks and navigate to Google Classroom. (5 min)

Now have students open Online Text: The West Region: Landmarks. Either teacher can read or have students take turns reading. Make sure to pause and discuss each paragraph. (25 min)

After reading, have students open The West Region Digital Scrapbook. Explain to students they will work in it the same way they did yesterday... remember if you had students absent yesterday either explain it to them. (25 min)

When students complete today's section have them submit/turn-in documents so you are able to check them for completion after class. Have students do silent reading or other desk work while waiting for others to finish.

\*\*It is suggested to not allow students to play online games as a reward for finishing so students do not RUSH through assignment.

### Step 4: Assessment

When ready assign The West Region: Landmarks Exit Ticket in Google Classroom. (See Appendix E)

Have student open the Exit Ticket link to take the assessment. The Exit Ticket automatically records the user's information and will provide score immediately after submitting. (5 min)

Go over and Return each students digital scrapbook so they have it available for tomorrow's lesson.

### Step 5: Follow-Through Activities

Students will continue to discuss how the landmarks of the region affects the region in other categories throughout the instructional unit.



Integrate this lesson into daily journal writing, by having students write about a landmark from the West Region they would like to visit.

## Day 4: Part 2 Lesson #6 - The West Region: States and Capitals

### Resources or Materials Needed:

- Chromebooks
- Quizlet Western States and Capitals (Link)
- StudyStack West Region States (Link)
- Spelling City West Region States and Capitals (Link)
- States and Capital Worksheets

**Performance Objective:** When provided an assessment on Google Forms, students will be able to answer questions regarding states and capitals of the west region with score of 90% or better.

**Time:** Approximately 15-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students

### Step 2: Content Presentation

The teacher introduced content on previous day.

### Step 3: Learner Participation

\*Option 1--If students will keep Chromebooks for next subject:

Have them sign into the Chromebook and navigate to Google Classroom. Explain they have 15 minutes to start using the links to study the States and Capitals. Allow them to choose what they want to play. (15 minutes)

\*Option 2--If students do not keep Chromebooks for next subject:

Have them sign into the Chromebook and navigate to Google Classroom. Explain they have 10 minutes to start using the links to study the States and Capitals. Allow them to choose what they want to play. (10 minutes)

Have students put sign out and put away Chromebooks. (5 min)

### Step 4: Assessment

The assessment will occur on the final day of the unit.



**Step 5: Follow-Through Activities**

The follow-through activities will be provided on fifth day of the unit.



## Day 5: Part 1 Lesson #5 - The West Region: Culture

**Lesson Overview:** In this lesson students learn about culture in the West region of the United States. Students are introduced to the topic via *Regions of the United States the West People and Heritage* via video on YouTube. Students will then follow along with the online text. Students will answer questions in digital scrapbook according to information found in text, and perform image searches online to embed in the scrapbook. Students will complete Exit Ticket on a Google Form.

### Resources or Materials Needed:

- ActivBoard w/Projector & Laptop
- Chromebooks
- Promethean Flip Chart - The West Region Map
- The West Region Digital Scrapbook Template
- *Regions of the United States the West People and Heritage* YouTube video
- Online Text: The West Region: Culture
- The West Region: Culture Exit Ticket

**Performance Objective:** When provided an Exit Ticket on Google Forms, students will be able to answer questions about culture of the west region with score of 100%.

**Time:** Approximately 75-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students.

In Google Classroom assign:

- Online Text: The West Region: Culture
- Make sure you returned The West Region Digital Scrapbook Template

Beginning of Class:

Discuss with students about Cultures previously learned about in U.S. regions. (5 min)

Go over and state learning objective -- When provided an Exit Ticket on Google Forms, students will be able to answer questions about culture of the west region with score of 100%.

### Step 2: Content Presentation

The teacher is presenting the content of this lesson.

Have each student get Chromebook do not have them open and turn it on until after watching video (5 min)



Watch portion of *Regions of the United States the West People and Heritage* YouTube video on the Promethean Board. Start the video at 2:45 (15 min)

Display Promethean Flip Chart - The West Region Map; discuss and label landmarks learned about the previous day in the West Region. (8 min)

Examples:

- Golden Gate Bridge
- Old Faithful
- Devils Tower
- Ghost Towns
- Disneyland
- Yellowstone National Park

### Step 3: Learner Participation

Have students sign in to Chromebooks and navigate to Google Classroom. (5 min)

Now have students open Online Text: The West Region: Culture. Either teacher can read or have students take turns reading. Make sure to pause and discuss each paragraph. (25 min)

After reading, have students open The West Region Digital Scrapbook. Explain to students they will work in it the same way they did yesterday... remember if you had students absent yesterday either explain it to them. (25 min)

When students complete today's section have them submit/turn-in documents so you are able to check them for completion after class. Have students do silent reading or other desk work while waiting for others to finish.

\*\*It is suggested to not allow students to play online games as a reward for finishing so students do not RUSH through assignment.

### Step 4: Assessment

When ready assign The West Region: Culture Exit Ticket in Google Classroom. (See Appendix E)

Have student open the Exit Ticket link to take the assessment. The Exit Ticket automatically records the user's information and will provide score immediately after submitting. (5 min)

### Step 5: Follow-Through Activities

Integrate this lesson into daily journal writing, by having students write about how culture from the West Region influences tourism.



## Day 5: Part 2 Lesson #6 - The West Region: States and Capitals

### Resources or Materials Needed:

- Chromebooks
- Quizlet Western States and Capitals (Link)
- StudyStack West Region States (Link)
- Spelling City West Region States and Capitals (Link)
- States and Capital Worksheets

**Performance Objective:** When provided an assessment on Google Forms, students will be able to answer questions regarding states and capitals of the west region with score of 90% or better.

**Time:** Approximately 15-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students

### Step 2: Content Presentation

The teacher introduced content on previous day.

### Step 3: Learner Participation

\*Option 1--If students will keep Chromebooks for next subject:

Have them sign into the Chromebook and navigate to Google Classroom. Explain they have 15 minutes to start using the links to study the States and Capitals. Allow them to choose what they want to play. (15 minutes)

\*Option 2--If students do not keep Chromebooks for next subject:

Have them sign into the Chromebook and navigate to Google Classroom. Explain they have 10 minutes to start using the links to study the States and Capitals. Allow them to choose what they want to play. (10 minutes)

Have students sign out and put away Chromebooks. (5 min)

### Step 4: Assessment

Remind students that test is tomorrow!

### Step 5: Follow-Through Activities



Integrate the states and capitals into 4<sup>th</sup> grade review deck on Quizlet.com, so that students are frequently able to reflect on previously learned information at random intervals.

## Day 6: Assessments- The West Region

### Resources or Materials Needed:

- Chromebooks
- The West Region: Unit Test
- The West Region: States and Capitals

### Performance Objective:

When provided an assessment on Google Forms, students will be able to answer questions regarding states and capitals of the west region with score of 90% or better.

When provided an assessment on Google Forms, students will be able to answer questions regard The West Region- Land, Water, Climate, Product, Natural Resources, Landmarks, and Culture with a score of 80% or better.

**Time:** Approximately 45-minutes

### Step 1: Pre-Instructional Activities

Before Class:

Make sure Chromebooks are charged and available for students.

In Google Classroom assign:

- The West Region: Unit Test
- The West Region: States and Capitals

Beginning of Class:

Explain to students they will be taking two assessments today over the unit. Once they finish one assessment, go ahead and start the second one. When they finish they need to sign off, close Chromebook and read silently until everyone is complete.

Go over and state learning objectives –

- When provided an assessment on Google Forms, students will be able to answer questions regarding states and capitals of the west region with score of 90% or better.
- When provided an assessment on Google Forms, students will be able to answer questions regard The West Region- Land, Water, Climate, Product, Natural Resources, Landmarks, and Culture with a score of 80% or better.

### Step 2: Content Presentation



The teacher is presenting the content of this lesson.

Have each student get Chromebook do not have them open and turn it on until directed to do so. (5 min)

### **Step 3: Learner Participation**

Have students sign in to Chromebooks and navigate to Google Classroom. (5 min)

### **Step 4: Assessment**

Have student open the The West Region: Unit Test to take the first assessment. The assessment automatically records the user's information and will provide score immediately after submitting. As directed before above students will then take the second assessment The West Region: States and Capitals. Then they will sign off, close Chromebook and read silently until everyone is complete.

\*\*It is suggested to not allow students to play online games as a reward for finishing so students do not RUSH through assignment.

### **Step 5: Follow-Through Activities**

Integrate the states and capitals into 4<sup>th</sup> grade review deck on Quizlet.com, so that students are frequently able to reflect on previously learned information at random intervals.



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Appendices

# Appendix A

The West Region: Land and Water Exit Ticket



## The West Region: Land and Water

Exit Ticket

\* Required

The West is the largest region in the United States. \*

1 point

- True
- False

Mount Washington is the highest mountain in the United States. \*

1 point

- True
- False

Death Valley is the hottest, driest, and lowest place in the United States. \*

1 point

- True
- False

There is a rain forest in the West region. \*

1 point

- True
- False

SUBMIT



# Appendix B

## The West Region: States and Capitals (Worksheet)

Name: \_\_\_\_\_



### The West Region: States and Capitals





## Appendix C

### The West Region: Climate Exit Ticket

#### The West Region: Climate

Exit Ticket

\* Required

Many places in Alaska receive 100 inches of precipitation a year. \*

1 point

- True
- False

The West region has many earthquakes. \*

1 point

- True
- False

All of the West region is cool and foggy for most of the year. \*

1 point

- True
- False

SUBMIT



## Appendix D

### The West Region: Products and Natural Resources Exit Ticket

#### The West Region: Products and Natural Resources

Exit Ticket

\* Required

The most important natural resource in the west is the Pacific Ocean. \*

1 point

- True
- False

Part of the West region is known as "America's Fruit and Salad Bowl." \*

1 point

- True
- False

The Trans-Pacific Pipeline carries oil from Hawaii to oil refineries in California. \*

1 point

- True
- False

Aircraft are built and tested in the West region. \*

1 point

- True
- False

SUBMIT





## Appendix E

### The West Region: Landmarks Exit Ticket

#### The West Region: Landmarks

Exit Ticket

\* Required

The Golden Gate Bridge got its name because it is painted gold. \* 1 point

- True
- False

Rock climbers can climb up the core of an ancient volcano in the West region. \* 1 point

- True
- False

SUBMIT



## Appendix F

### The West Region: Culture Exit Ticket

#### The West Region: Culture

Exit Ticket

\* Required

The luau is a traditional dance from Hawaii. \*

1 point

- True
- False

Snowboarding and skateboarding were both developed in the West region. \*

1 point

- True
- False

SUBMIT



# Appendix G

## The West Region: Unit Test

### The West Region: Unit Test

Assessment

\* Required

1. Which picture shows the type of landform that covers MOST of the West region? \*

Mark only one oval.



Option 1



Option 2



Option 3



Option 4



2. Which product would NOT come from the West region? \*

Mark only one oval.



Option 1



Option 2



Option 3



Option 4

3. The climate of the West region \_\_\_\_\_.\*

Mark only one oval.

- is hot and dry throughout the whole region.
- is cold and snowy throughout the whole region.
- is very cool and foggy throughout the whole region.
- is very different in different places in the region.

4. The West is the largest region in the United States.\*

Mark only one oval.

- True
- False

5. There are many mountains in the West region, but none of the mountains are volcanoes.\*

Mark only one oval.

- True
- False



6. Part of the West region is covered with a rain forest. \*

Mark only one oval.

- True  
 False

7. The Trans-Hawaii pipeline brings oil from Hawaii across the Pacific Ocean to refineries in California. \*

Mark only one oval.

- True  
 False

8. Old Faithful is the name of a volcano in the West region that erupts twice every year. \*

Mark only one oval.

- True  
 False

9. The Iditarod is the name of a dance that people do in Alaska. \*

Mark only one oval.

- True  
 False

10. Eskimo ice cream used to be made from reindeer fat, snow, berries, and ground fish. \*

Mark only one oval.

- True  
 False

11. Part of the West region is known as "America's Fruit and Salad Bowl" because many kinds of fruits and vegetables are grown there. \*

Mark only one oval.

- True  
 False

**Select "Yes" if the statement tells something you would find in the West. Select "No" if it tells something you would not find in the west.**

12. Grand Canyon \*

Mark only one oval.

- Yes  
 No



## 13. Golden Gate Bridge \*

Mark only one oval.

Yes

No

## 14. Yellowstone National Park \*

Mark only one oval.

Yes

No

**Select "Yes" if the statement tells something you would find in the West. Select "No" if it tells something you would not find in the west.**

## 15. ghost towns \*

Mark only one oval.

Yes

No

## 16. Mount Rushmore \*

Mark only one oval.

Yes

No

## 17. Great Lakes \*

Mark only one oval.

Yes

No

**Select "Yes" if the statement tells something you would find in the West. Select "No" if it tells something you would not find in the west.**

## 18. Great Salt Lake \*

Mark only one oval.

Yes

No

## 19. Devils Tower \*

Mark only one oval.

Yes

No



# Appendix H

## The West Region: States and Capitals Exit Ticket

### The West Region: States and Capitals

Assessment

\* Required

#### The West Region States



What State is labeled 1? \*

1 point

Choose ▾

What State is labeled 2? \*

1 point

Choose ▾

What State is labeled 3? \*

1 point

Choose ▾

What State is labeled 4? \*

1 point

Choose ▾

NEXT

Page 1 of 6



## The West Region: States and Capitals

\* Required

### The West Region



What State is labeled 5? \*

1 point

Choose

What State is labeled 6? \*

1 point

Choose

What State is labeled 7? \*

1 point

Choose

What State is labeled 8? \*

1 point

Choose

BACK

NEXT

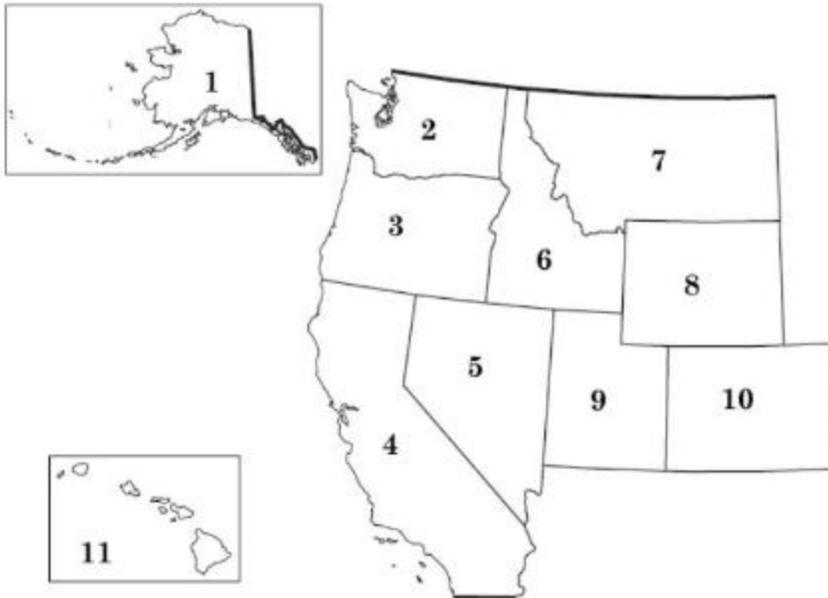
Page 2 of 6



## The West Region: States and Capitals

\* Required

### The West Region



What State is labeled 9? \*

1 point

Choose

What State is labeled 10? \*

1 point

Choose

What State is labeled 11? \*

1 point

Choose

BACK

NEXT

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## The West Region: States and Capitals

\* Required

The capital of Alaska is... \* 1 point

Choose ▼

The capital of Washington is... \* 1 point

Choose ▼

The capital of California is... \* 1 point

Choose ▼

The capital of Hawaii is... \* 1 point

Choose ▼

BACK

NEXT

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## The West Region: States and Capitals

\* Required

The capital of Utah is... \*

1 point

Choose

The capital of Montana is... \*

1 point

Choose

The capital of Oregon is... \*

1 point

Choose

The capital of Idaho is... \*

1 point

Choose

BACK

NEXT

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